2014-2015 SCHOLARSHIP PROGRAM

Republic Services, Inc. is an industry leader in U.S. non-hazardous solid waste and recycling. Through its subsidiaries, Republic's collection companies, transfer stations, recycling centers and landfills focus on providing reliable environmental services and solutions for commercial, industrial, municipal and residential customers. Republic and its employees believe in protecting the planet and applying common sense solutions to customers' waste and recycling challenges.

Recognizing teamwork and education is essential to creating environmental change. Republic Services is working to help Los Angeles Unified School District (LAUSD) students reach waste reducing goals within their district and become leaders in the three R's; Reduce, Re-use, and Recycle. As part of the effort to make recycling second nature to all LAUSD students, Republic Services is proud to announce the 2014-2015 Annual Scholarship Program.

Scholarship Program Overview:

Republic Services will provide a scholarship opportunity each year for college-bound LAUSD seniors through an annual essay writing contest. Beginning January 26th, 2015, college-bound LAUSD seniors can begin their essays so they can turn them in by February 27, 2015. Republic Services will award $1,000 scholarships to eight eligible LAUSD students, two from each geographical ESC (North, South, East and West). College-bound seniors will be asked to write and submit thoughtful essays on one of the essential environmental topics stated below. Scholarships will be awarded based upon the insightfulness of the essays.

Republic Services believes that tomorrow's thinkers and innovators will solve and tackle pressing issues regarding the conservation of our environment. These future leaders have the potential to create greener living standards, an environmentally sound economy and a measure of sustainability in all that they do. Republic Services hopes to inspire students to express their environmental ideas and opinions through this project.

Please review the 2014-2015 Annual Scholarship Program details outlined below and visit our website at http://www.republicservices.com/corporate/environmenteducation/environmental-education.aspx to view environmental and recycling videos to help gain content for the essay.

This program is not sponsored or managed by LAUSD
2014-2015 Essay Writing Details and Topics:

Theme:
- An Environmental Partner You Can Count On

Deadline:
- Entries must be submitted to LAUSD@republicservices.com by February 27, 2015

Eligibility:
- The essay contest is open to LAUSD college-bound graduating seniors.

Scholarship Awards:
- Eight $1,000 individual scholarships will be awarded to eight recipients, two from each physical Educational Service Center.

Writing Guidelines:
- Essays must be 400 to 500 words in length, typewritten and double-spaced in 12 point font. Facts and quotations should be appropriately cited either in the body of the essay or in footnotes. Entries must be original, unpublished essays written by the contestants.

Submission Guidelines:
- Please submit only one essay per student.
- Send entries to LAUSD@republicservices.com.
- Please include your essay in the body of the e-mail and as an attached PDF document.
- Entries must include your full name, e-mail address, home address, phone number, grade level, school name, and the name of your parent or legal guardian, in that specific order.

Selection of Scholarship Recipients:
- A panel of judges will evaluate all essays based upon creativity, demonstrated passion for the environment, and a vision for the future. Submissions will also be judged based upon writing standards set forth in A Writer’s Reference and required by most colleges and universities. Decisions by the judges are final.
- Details of the specific evaluation methods and contest requirements are developed by Republic Services.

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2014-2015 Essay Topics

(Students are challenged to answer one of the following questions):

1) What would be the overall environmental impact if LAUSD students conscientiously recycled on all campuses? How could this goal be achieved?

2) How can current and future technology be used to conserve natural resources and help the environment?

3) What would you say and do to convince your fellow students to become active recyclers? What would your school recycling campaign look like?

4) What are the economic and environmental benefits of recycling? Discuss in detail.

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