December, 2014

Dear Hamilton Parent/Guardian:

If on the last progress report card, your son/daughter received at least one D or F in one or more English, math, history, science or world language class, I invite you to a *Student Success Workshop on either Tuesday, December 9 (6:15 to 8:00 p.m.) OR Saturday, December 13 (9:00 to 10:45 a.m.). The workshop is for parents/guardians and the student. A student may also attend the workshop with another family member such as an older sibling, aunt, uncle, etc. A continental breakfast will be provided on Saturday, and a dinner will be provided on Tuesday.

Beginning with the graduating class of 2017, the Los Angeles Unified School District requires all students earn a grade of a “C” or better in all A-G classes (classes required for admission to a 4-year university) in order to graduate from any District high school.

All current 9th and 10th grade students must complete 210 credits in required subjects to graduate from high school and earn a high school diploma from Hamilton High School.

Please encourage your child to pass all of his/her classes with a grade of “C” or better to maintain good academic standing towards graduation. Our goal is to ensure your child has as ample opportunities to succeed in our school. Now is the best time to discuss with your child some strategies to maintain both a solid understanding of course material and time management strategies. Please contact your child’s counselor or SLC director if you have additional questions or concerns.

A copy of the last progress report card has been included in this envelope.

Sincerely,

Gary Garcia
Principal

*The Saturday date has been changed from December 6 to December 13.
Suggestions for parents on how to help your child be successful

1. Parents please share with your children that now is the time to be serious about their studies. Each year we ask graduating seniors to tell freshman something they wish they knew four years prior. The vast majority say they did not get serious about school until their junior year and now their chances of getting into the college of their choice are limited.

2. Provide a quiet space to do homework or read. Make sure the radio, television, iPod, internet (unless it is for research) and any other distractions are eliminated. While some students are able to concentrate better with background noise, make sure the background noise is not a distraction to accomplishing necessary tasks and completing homework assignments.

3. Make contact with your child’s teachers through e-mail or with a note. Most teachers would like to hear from you to explain particular challenges your child is having in class. If there is not a timely response from the teacher (allow two days), call the counselor or school director for assistance on contacting the teacher.

4. Check in with your child periodically during homework time to ensure that homework is being completed and review the work when it is finished. It is not your responsibility to proof-read, edit and/or make recommendations or corrections to the work. Your most important task is to see that your child is making a good-faith effort and that appropriate time is spent on the assignment. Many successful students carry a daily planner that can be filled with class assignments and homework. We encourage you to work with your child to create a system that will help him/her be a successful time manager/organizer.

5. Get help for your child when you need it. Students may seek help from their SLC Director, SLC Counselor, SLC Assistant Principal and/or Magnet Coordinator. Students may also seek assistance from the after school UCLA Study Hall in the cafeteria (3:00pm to 6:00pm Tuesday – Thursday) or in Room 504 (first floor of the Lab Building). The UCLA Office may be reached at 310 280-5115. Parents and students are encouraged to sign up for school loop (our online student monitoring system) at our school website www.hamiltonhighschool.net.

A – G courses (minimum requirements for college admission)

<table>
<thead>
<tr>
<th>A – History/Social Science</th>
<th>B – English</th>
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<tbody>
<tr>
<td>C – Mathematics</td>
<td>D – Science</td>
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<tr>
<td>E – World Language (Spanish or French)</td>
<td>F – Visual &amp; Performing Arts</td>
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<tr>
<td>G – College Prep Elective</td>
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